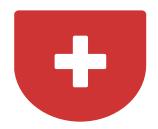


Impact Grant 2017-2018

Innovative | Bold | Collaborative





Creating Victim-Centric Spaces for Muslim Survivors of Sexual Assault on College Campuses

HEART Women & Girls R2 2017-2018 \$30,000

HEART Women & Girls in Chicago, IL implemented a series of trainings for Muslim students and student leaders on college campuses nationally to develop victim-centric approaches, policies, and best practices that address and prevent sexual violence in student organizations.

Communities

Survivors Women

Adults

Communities of color

Faith-based

Men

Students

Products

System:

Level:

Myths about sexual assault in the Muslim community

Curriculum: Curriculum

Curriculum Resource: Colleges/Universities National



Enhance Partnerships

Partnered with the Center for Urban Research and Learning (CURL) to conduct IRB research on the project. Engaged student organizations and campuses including University of California at Davis (UCD); University of Illinois at Chicago (UIC); University of California at Irvine (UCI), Georgetown, UCLA, Berkeley, and University of Illinois at Champaign. And they partnered with the Association of Campus Muslim Chaplains (ACMC)



Measure Impact

IRB research process



Build Champions

25 student leaders participated in the trainthe-trainer



Educate & Train

3 day-long student leader trainings (University of California at Davis (UCD) and University of Illinois at Chicago (UIC) and University of California at Irvine (UCI) training 25 student leaders. Conducted two-hour sexual violence 101 workshop reaching 184 students on the following six campuses: UCD, UCI, Georgetown, UCLA, Berkeley, and University of Illinois at Champaign. Additional 101 workshops are currently being organized at UIC. HEART also hosted two webinars to continue the student leader education.



Provide Resources

Significant resources were allocated including staff time for mentoriship and cultivation of these student leaders. Additional HEART resources were used in the training.



HEART's work continues on college campuses. And the relationships from this project are helping to scale this work more broadly to campuses.

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